

WELCOME TO YEAR 9 LATIN

This year will comprise a combination of language work and cultural study.

Cultural Study: ASSIMILATION, DOMINATION and the POWER OF THE WRITTEN WORD.

We will be looking at the Romans in Britain in terms of their means of gaining and maintaining control. As such this is similar to a case study of any civilisation, contemporary, recent or ancient.

* Assimilation: how they brought other peoples into their empire and kept them there
* Domination: how they achieved domination over such a wide area for so long
* Power of the Written Word: what did they themselves have to say about it?

We will also be building on the grammar you have covered in Years 7&8 with a view to being able to read some ‘real’ Latin in Term Three. This is one of the main reasons for learning Latin at all; to be able to have a chance to appreciate its many and varied forms of literature, and to learn about the culture through the words of its own people.

At GCSE level, literature comprises one of the two qualifications which Y10 students will be taking. The other is a qualification in Latin Language and Civilisation. Each of these qualifications is equivalent to a full GCSE (like an IGCSE), so you get two for the price of one! Reading the literature therefore is an integral part of any Latin course.

You will have an exam part way through the year and the vocabulary assessed in that exam is detailed below. We will test this in small sections as the year progresses so that by the time of the exam you should be ready to tackle it.

Below please find a list of grammar already covered and the new points to be met this year. You will see there isn’t much new stuff! So this year is a lot of consolidation and expansion of what we already know, and a great preparation for KS4, should you choose to take Latin further.

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|  |  | When we met it | Confident? |
| Nouns of types 1,2,3: nominative endings | Doing action | Stage 1 |  |
| Nouns of types 1,2,3:  Accusative endings | Not doing action/on receiving end | Stage 2 |  |
| Nouns of types 1,2,3:  Genitive endings | of | Stage 17 |  |
| Nouns of types 1,2,3:  Dative endings | To/for | Stage 9 |  |
| Present tense verbs | I am ….ing | Stage 1-12 |  |
| Imperfect tense verbs | I was …ing | Stage 5 |  |
| Perfect tense verbs | I …ed | Stage 5 |  |
| Pluperfect tense verbs | I had …ed | Stage 15 |  |
| Comparative adjectives | -ior- = ‘more’ | Stage 10 |  |
| Superlative adjectives | -issim- = ‘very’ | Stage 8 |  |
| Relative pronouns | qui, quae, quod = who | Stage 14 |  |
| Infinitives | -re = ‘to + action’ | Stage 13 |  |
| Irregular verbs: esse, posse, velle, nolle | to be, to be able, to want, to not want | Stage 13 |  |
| Pronouns hic and ille | this and that |  |  |
| Present participles | -ns, -nt - = ‘…ing’ | Stage 20 |  |

Grammar to be met this year:

|  |  |  |  |
| --- | --- | --- | --- |
| Perfect passive participle |  |  |  |
| Neuter nouns |  |  |  |
| Perfect active participle |  |  |  |
| Pluperfect subjunctive |  |  |  |
| Imperfect subjunctive |  |  |  |

Notes:







